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| John Hunt Publishing - **Zero Books** - announces the new title | | |
| **What's Left of the World** Education, Identity and the Post-Work Political Imagination  David J. Blacker  In 1960, Paul Goodman argued that the Fordist system that treated people as mere cogs in a machine had created a profound unhappiness in young people and in American society as a whole. More than half a century later, professor David Blacker recognizes that decades of neoliberalism have pushed young people beyond unhappiness and into a collective identity crisis.  Overall, Americans no longer feel needed to do jobs that had previously anchored them in society and are becoming disconnected and purposeless. The proliferation of new identities, based not on work but on consumption, is symptomatic of neoliberalism and its hyper-commodification and deregulation of everyday life.  **Author Bio** David Blacker is Professor of Philosophy of Education and Legal Studies at the University of Delaware. He has given dozens of presentations at academic institutions worldwide, and he was selected by the University of Illinois’s Center for Advanced Study for its prestigious campus-wide MillerComm Lecture Series. Blacker is a regular on radio and podcast shows such as, The Majority Report, for which he was selected by listeners as a Best Interview of the Year. He lives in Newark, Delaware.  Online: [Facebook](http://www.facebook.com/profile.php?id=1178886951), [Author Website](http://www.education.udel.edu/davidblacker/faculty-bio/david-blacker-biography/)  **Previous Titles** The Falling Rate of Learning and the Neoliberal Endgame (9781780995786), Zero Books, 2013.  **Promotional Plans** Author to speak at universities and academic conferences. Articles in philosophy journals and magazines. Podcast and radio interviews, including appearances on the Zero Books podcast, and Zero Books YouTube channel. Book trailer on YouTube. Social media promotion, promotional email to author network and Zero readers.  **USP** A unique synthetic approach that combines philosophy, education, politics and theories of identity.  **Competing Books** Learning to Save the Future: Rethinking Education and Work in an Era of Digital Capitalism (Critical Interventions) 9781138212626, by Alexander J. Means Routledge, 2018  **Categories** PHILOSOPHY (General)(PHI007000) -> Free Will & Determinism(PHI007000) PHILOSOPHY (General)(PHI019000) -> Political(PHI019000) TECHNOLOGY & ENGINEERING (General)(TEC004000) -> Automation(TEC004000) |  | **Publication Date** May 2019  **Paperback** ISBN: 978-1-78904-010-4 $27.95  |  £16.99 8.5x5.5 inches | 216x140 mm 256PP  **e-book** ISBN: 978-1-78904-011-1 $21.99  |  £12.99  **Library of Congress** 2018942283 |
| Distributed to the trade by National Book Network in US; by Orca Marston in UK Publisher contact: beccy@jhpbooks.net [zero-books.net](http://zero-books.net) |  |  |